ROSEHILL INTERMEDIATE NEWSLETTER

RESPECT | INTEGRITY | SELF-MANAGEMENT

WELCOME TO TERM 3 WEEK 6

Tēnā koutou, e te whānau o Rosehill Intermediate School,

Last week, our Year 8 sports class represented Rosehill Intermediate at the annual Totara Springs Sports Camp in Matamata. Competing against seven other intermediate schools from across Auckland, our students demonstrated remarkable skill, teamwork, and resilience.

We are incredibly proud to share that our team qualified for the finals in three separate sports with a number of individual placings. Achievements like this reflect the dedication of our students and the hours of preparation they put into their training.

We acknowledge and thank Whaea Rebecca, Ms Hull, and our two parent helpers who spent the entire week supporting our team in Matamata. Our school community appreciates your commitment.

We are now entering the final third of Term 3, which also marks the approach of the final quarter of our school year. Over the coming weeks, teachers will be conducting classroom assessments to review progress and measure growth across the curriculum.

Because these assessments help us understand where students are thriving and where they need further support, consistent daily attendance is particularly vital at this time. For our Year 8s, the data gathered from these check-ins form an important part of our transition profile for secondary school.

CALENDAR:

2nd September
Whakatuwheratanga of Our Dance and Drama Room

3rd September
School fire drill practice

3rd & 4th September
Writer's Camp

4th September
2027 Year 8 Special Character Classes Enrolment opens

8th September
Immunisation Catch-up

16th September
Year 6 Orientation Visit 9:30am

23rd September
RISing Star at 5.30 to 7pm

24th September
School lockdown practice

25th September
Last day of Term 3 - School closes at 2pm

SCHOOL ASSEMBLY DATES:
starting at 2pm in the hall

Friday 28th August
Friday 11th September
Friday 25th September

FROM THE PRINCIPAL

Week	Room 01	Room 02	Room 03	Room 05	Room 07	Room 08	Room 09	Room 11	Room 12	Room 13	Room 14	Room 15	Room 20	Room 21
Term 3 Week 5				First 95.5%	Second 93.2%								Third 92.9%	
Term 3 Week 6			First 96%										Second 95%	Third 93.3%

Attendance Processes for Absence

If we receive no message from you, we must text you – please respond. When you don't respond, the student will be marked as truant and this impacts their attendance. We require you to respond so we know how to code your child and let the teacher know. These simple steps support our attendance process. Notifying the office allows our team to get on with the day supporting students and staff. This is the process at all schools, and is critically important at all times, even more so in the winter months, keeping you and our students safe.

Official Opening | Whakatuwheratanga of Our Dance and Drama Room

We are thrilled to announce the official opening of our new Dance and Drama Room on 2nd September. Throughout this term, we have transformed the space formerly known as the Sticky TV room into a dedicated, fit-for-purpose Dance and Drama Room. It was gifted by the 1977 School Committee and served as a community hall in its early years. Repurposing this historical space honours the generosity of past generations while giving our current learners a specialised environment to express their creativity. This renovated space directly supports our strategic goal to expand performing arts opportunities, giving our tamariki a dedicated space to develop their talents in dance, drama, and music.

Ngā mihi nui,

Julie Wong
Principal

SPORTS NEWS

Last week, Room 5 and some students from Rooms 9 and 20 went to the Tōtara Springs Camp Centre. Months of preparation and sports training had gotten us ready and pumped up for sports camp.

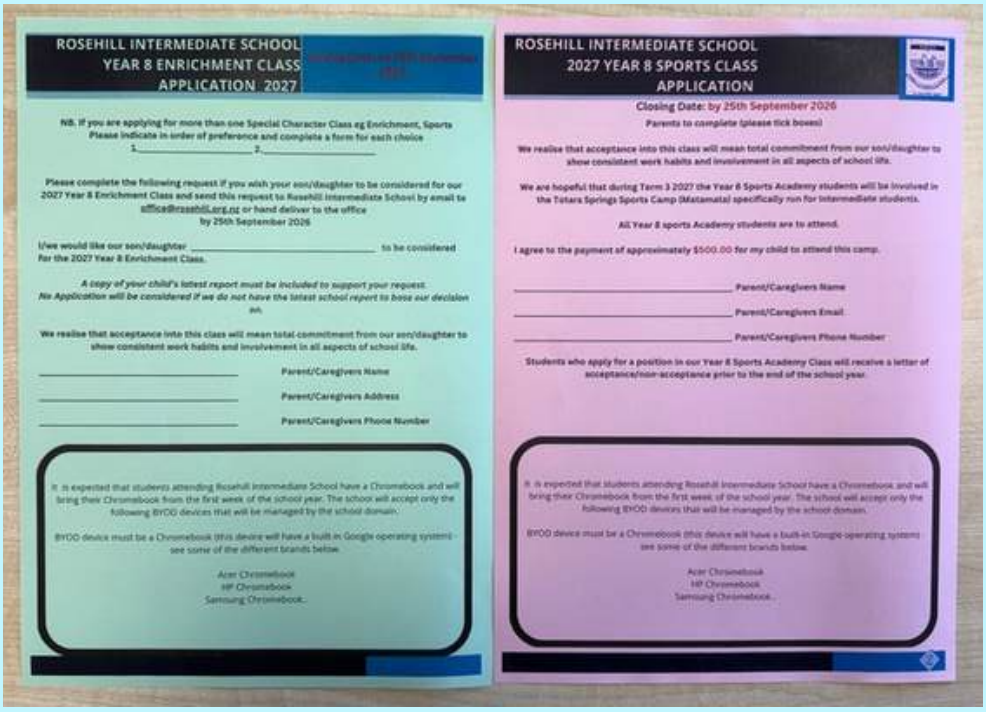
When we arrived, we were met with a mind-blowing view of tall, luscious mountains, and a campus filled with housing and sport sites. We were introduced to our ensuites and cabins, set up our bedding, and were straight out to team photos in the gym. After team photos, we had a quick meeting before getting sent off to our allocated sports.

Most of our sports teams had won their games and were on a roll. Dinners were packed with delicious but high-protein nutrients to ensure we could recover from the intense games. The weather was quite cold in the morning but warmed up as the days went on. After each exhausting day, our bodies were left sore and numb.

Looking back on it, it was an amazing life experience teaching us discipline, self-management, and team-bonding skills.

From Khun Maseko (Student Councillor - Room 5)

2027 Y8 CHARACTER CLASSES ENROLMENT



ROSEHILL INTERMEDIATE SCHOOL
YEAR 8 ENRICHMENT CLASS
APPLICATION 2027

NB. If you are applying for more than one Special Character Class eg Enrichment, Sports
Please indicate in order of preference and complete a form for each choice
1._____ 2._____

Please complete the following request if you wish your son/daughter to be considered for our 2027 Year 8 Enrichment Class and send this request to Rosehill Intermediate School by email to office@rosehill.org.nz or hand deliver to the office by 25th September 2026

I/we would like our son/daughter _____ to be considered for the 2027 Year 8 Enrichment Class.

A copy of your child's latest report must be included to support your request.
No Application will be considered if we do not have the latest school report to base our decision on.

We realise that acceptance into this class will mean total commitment from our son/daughter to show consistent work habits and involvement in all aspects of school life.

_____ Parent/Caregivers Name
_____ Parent/Caregivers Address
_____ Parent/Caregivers Phone Number

It is expected that students attending Rosehill Intermediate School have a Chromebook and will bring their Chromebook from the first week of the school year. The school will accept only the following BYOD devices that will be managed by the school domain:

BYOD device must be a Chromebook (this device will have a built in Google operating system) see some of the different brands below.

Acer Chromebook
HP Chromebook
Samsung Chromebook

ROSEHILL INTERMEDIATE SCHOOL
2027 YEAR 8 SPORTS CLASS
APPLICATION

Closing Date: by 25th September 2026

Parents to complete (please tick boxes)

We realise that acceptance into this class will mean total commitment from our son/daughter to show consistent work habits and involvement in all aspects of school life.

We are hopeful that during Term 3 2027 the Year 8 Sports Academy students will be involved in the Tōtara Springs Sports Camp (Matamata) specifically run for Intermediate students.

All Year 8 sports Academy students are to attend.

I agree to the payment of approximately $500.00 for my child to attend this camp.

_____ Parent/Caregivers Name
_____ Parent/Caregivers Email
_____ Parent/Caregivers Phone Number

Students who apply for a position in our Year 8 Sports Academy Class will receive a letter of acceptance/non-acceptance prior to the end of the school year.

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Acer Chromebook
HP Chromebook
Samsung Chromebook

This is for our current Year 7 students for 2027.

We invite students who are interested in being in our 2027 Year 8 Enrichment or Sports classes to collect an application form from the school office from Friday 4th September.

Application closes on 25th September 2026.

Come speak to either Mr Johnson or Ms Hillman if you have any questions about the process.

HEALTH NEWS

ONLINE GP CARE NOW FREE FOR ALL UNDER-14S

With lots of winter illnesses about right now, health services are experiencing very high demand. If you need to speak to a GP and can't get in to your usual doctor or its after hours, Online GP provides a great option for accessing safe and quick care. The service is available from anywhere in the country, anytime day or night, and is now free for all under-14s.

Appointments usually take place through a video app or a phone call, and the service can prescribe medicine and send prescriptions to your nearest pharmacy.

To learn more visit Online GP Care:
https://www.healthnz.govt.nz/online-gp-care

For more info on which health service to use when you or your child are unwell visit: www.healthnz.govt.nz/which-health-service-should-i-use

Should I keep my child home from school or childcare?

Going to school and childcare supports your child's learning, confidence and wellbeing. But when they're not feeling well or their usual self, it can be hard to tell if they should attend. Use this guide to help you make the right decision.

Should my child stay home today?

Usually ok to attend:

- Mild cough
- Running nose
- Mild headache
- No fever
- Eating and drinking normally

If mild symptoms become worse or more frequent, keep your child at home and seek health advice.

Keep them home if they have:

- A fever
- Vomiting or diarrhoea
- A sore throat that requires pain relief
- Wheezing, coughing a lot or difficulty breathing
- School sores (impetigo) or other potentially infectious sores that are uncovered and untreated
- Untreated scabies
- They are too sick to learn and need time to rest and recover
- Been asked to stay home by a healthcare provider or your local public health service

Seeking health advice

Trust your instinct, if you are worried about your child's health contact your doctor or usual healthcare provider. You can also call **Healthline** for free anytime on **0800 611 116**.

In an emergency, call **111**.

For more information scan the QR code or visit healthnz.govt.nz and search **school guidance**.

Health New Zealand
Te Whatu Ora

Online GP costs for young people

Age	With Community Services Card	With no Community Services Card
0 to 13 years	Free	Free
14 to 17 years	up to $13.50	up to $45

ROAD SAFETY

PLEASE REMIND YOUR CHILDREN ABOUT GETTING TO AND FROM SCHOOL SAFELY

WALKING

- Walk on the footpath, close to the houses and away from the road.
- Look and listen for traffic at driveways (driveways can be difficult to see).
- Use pedestrian crossings or cross at traffic signals, wherever possible.
- Take care in car parks, school drop-off/pick-up points or busy shopping areas with lots of traffic.
- Walk facing oncoming traffic on roads where there are no footpaths.
- Share the footpath with others, including skaters, scooters, wheelchairs and mobility scooters.

CYCLING

Children should know how to ride safely and be confident in traffic before attempting to ride to school, with or without you. Support and help your child to learn how to:

- keep left
- check over their shoulder for traffic
- use the correct lane
- pass other road users safely
- use hand signals
- be safe and courteous when cycling in groups • share the road and paths
- expect hazards and ride to avoid them.

The official New Zealand code for cyclists has information about the skills needed and available courses: www.nzta.govt.nz/resources/roadcode/cyclist-code

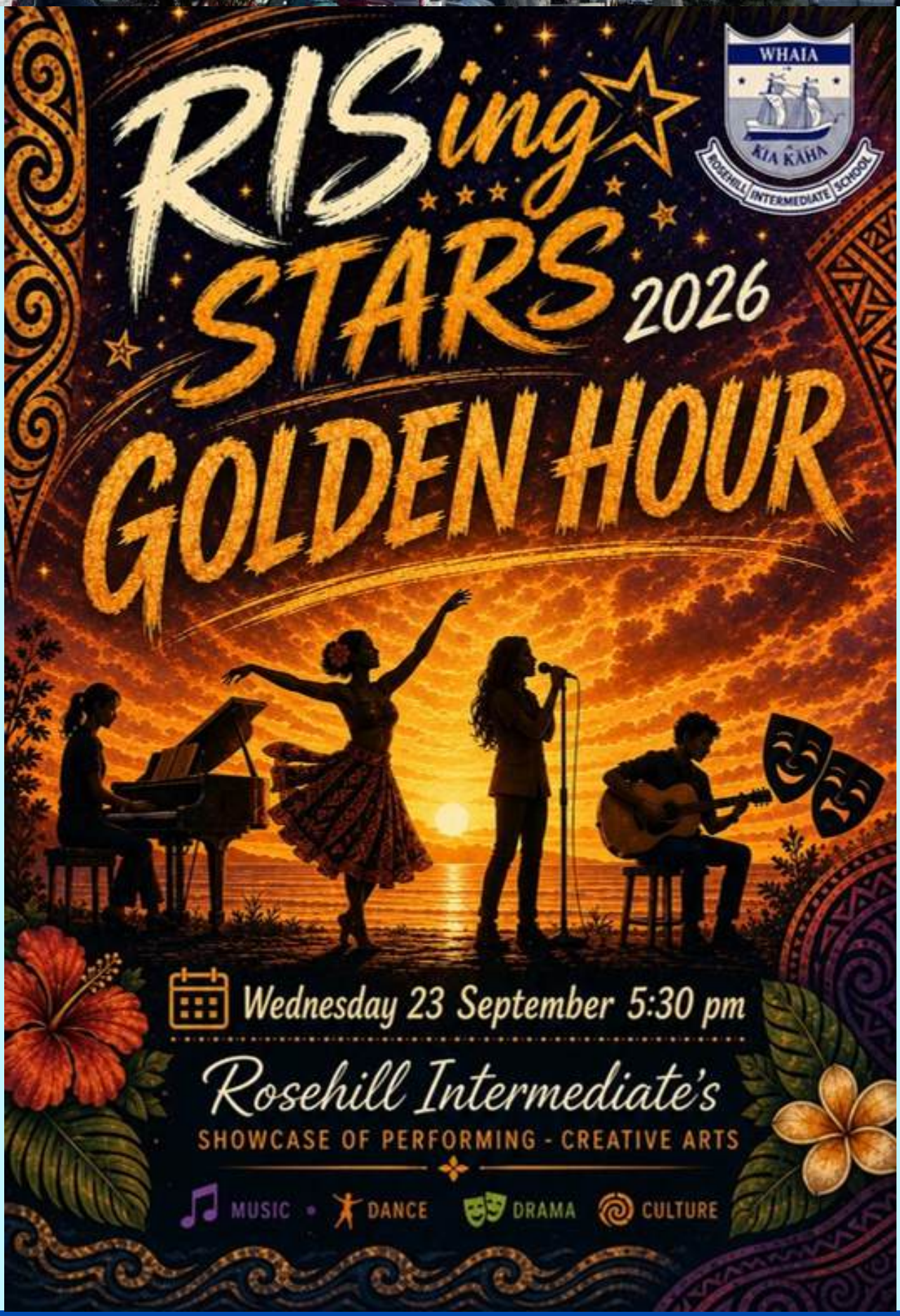
HELMET SAFETY – CYCLING, SCOOTING AND SKATING To be safe:

- there should be a standards-approved sticker on the helmet
- the outside of the helmet (shell and polystyrene) should be in good condition and not cracked or damaged
- the straps and buckles should be in good order, not frayed or broken
- the cycle helmet should be the right size – with little or no wobble when fitted
- the helmet should be positioned level on the head, with the chin and back straps meeting on the jaw, below the earlobes
- the chin strap should be firm but not too tight
- if the helmet tips sideways, backwards or forwards, it is too loose.

BUSES

- stand well back from the road when waiting for the bus
- wait for the bus to stop before getting on or off
- walk on in single file, letting smaller children go first
- listen to what the driver or bus warden says
- carry their bag in front of them so it doesn't get caught in the door
- stay seated and put their bag under the seat or on their knees where no one will trip on it
- get off the bus through the front door, stand well clear as the bus turns or reverses and until the bus goes
- wait until the bus has gone before crossing the road so they can see clearly up and down the road. Always use the kerb drill to cross.

UPCOMING EVENT



RIS LEARNER ATTRIBUTES

Students at Rosehill Intermediate School are encouraged to develop a positive growth mindset using the 5 RIS learner attributes:

RESILIENT - We don't give up

I persist with my tasks even when they are tough
I see mistakes as part of my learning
I try and problem problem-solve independently
I can use a range of strategies to get out of the learning pit

ACHIEVING - We make progress

I am ambitious and motivated in my learning
I create achievable goals because I understand what I need to do
I recognise the steps I need to follow to improve my learning
I listen and use feedback/feedforward to guide my progress

COLLABORATIVE - We learn together

I listen and communicate respectfully
I am a cooperative and positive team member
I demonstrate ako
I am accepting of differing viewpoints and show empathy

ENQUIRING - We question to learn

I show curiosity
I can ask questions to help me connect my learning
I am an active thinker thinking about 'how' and 'why'
I explore lots of different options to find answers

REFLECTIVE - We know where we are at and where we are going

I think about my progress constantly to keep me on track
I know how to show evidence of my learning (success criteria)
I am honest about how well I am learning
I can talk about my achievements and my next learning steps

TERM DATES

TERM 3
Monday 20 July – Friday 25 September

Term 4
Monday 12 October – Tuesday 15 December

IMPORTANT DATES

8th December
Year 7 and 8 Prizegivings

14th December
Year 8 Graduation