ROSEHILL INTERMEDIATE
NEWSLETTER

RESPECT | INTEGRITY | SELF-MANAGEMENT

WELCOME TO TERM 2 WEEK 7

Tēnā koutou, e te whānau o Rosehill Intermediate School,

We are officially past the halfway mark of this eleven-week term, and our students are keeping busy and involved in school events. Over the last couple of weeks, our sports fields and courts have been packed with lunchtime volleyball and touch rugby tournaments, as well as netball and hockey trials and practices. Alongside our winter sports, we are in the middle of celebrating Samoan Language Week and Book Week this week, which have got our students engaged in a wide range of fantastic opportunities.

We appreciate that any Teacher Only Day can be disruptive for our families, and we are immensely grateful for your support this past Tuesday. The day enabled our staff to engage in vital professional learning with Liz Kane Literacy to support our implementation of Structured Literacy.

Our focus was on 'The Code', a systematic approach to teaching spelling. A code is essentially a system of symbols used to represent secrets. For many students, spelling is filled with secrets unless they are explicitly taught how to apply specific rules. Through this professional learning, our teachers are unpacking how to deliver explicit, systematic lessons that cover phonemic awareness, the alphabetic principle, spelling, and morphology (the study of word structures).

While that might sound like a mouthful, this deep content gives our teachers the tools they need to ensure every single student understands how to make meaning of language and achieve real success in their communication.

CALENDAR:

5th June
Book Week Character Parade at 2pm

10th June
Whānau Hui at 5.30pm with kai provided
Counties Rugby - Girls

17th June
Counties Hockey - Girls and Boys

19th June
RIS School Cross Country

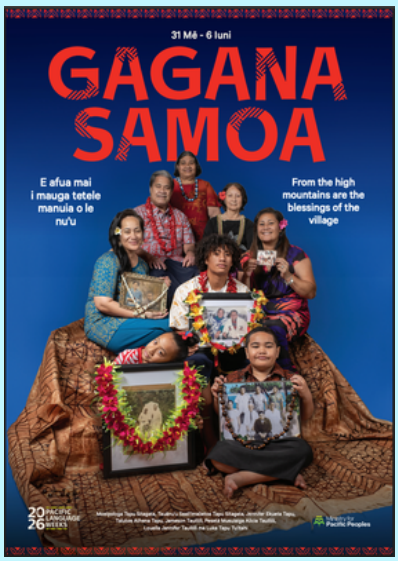
25th June
Otago Maths Challenge 3

1st July
Mid-Year Reports sent home

3rd July
Last day of Term 2, school closes at 2pm

23rd July
Three way conferences from 1:15pm to 6:55pm

FROM THE PRINCIPAL



This week, our school is proudly celebrating Samoan Language Week with a range of fun cultural activities for students to enjoy, including Kilikiki, Pacific drumming, music jams, Samoan art, and traditional Samoan card games. We encourage everyone to get involved, learn, and celebrate Samoan culture together.
Fa'afetai Lava,
Cultural Leadership Team

As an intermediate school, we face a unique challenge: we replace half our student population every single year, and our primary task is preparing these young people for high school. Not all students arrive at our gates reading and writing at the expected level. Our approach is simple: we assess, we identify, and we teach. Every single student must experience value as a learner during their time with us.

This is a massive undertaking, and it is exactly why our teachers deserve the best training and resources to meet the challenge. We have one more Teacher Only Day scheduled for later in the year as we continue to review, refine, and improve our teaching practice to better serve our community.

Updating contact information
To ensure we stay well-connected with you, we are conducting a thorough check of our student database. Over the next week or so, an information sheet is being sent home with your child via both paper copy and email. Please take a few moments to review these details and confirm that we have your correct phone numbers, emergency contacts, and email addresses. Having up-to-date information is vital for our day-to-day communication and ensures that our upcoming mid-year reports reach you without delay.

Mid-Year Reports and the Refreshed Curriculum
Our mid-year reports will be emailed home on Wednesday 1st July. This year marks an exciting step forward as we report for the first time against the refreshed New Zealand Curriculum 2026.

For English and Mathematics and Statistics, you will see progress descriptors that explicitly show how your child is achieving against year-level specific progress outcomes. You can expect to read a narrative of your child's progress alongside clear next steps for their learning in reading, writing, and mathematics.

For our other learning areas, including Social Sciences, Science, Physical Education, and Health, teachers will provide an Overall Teacher Judgement based on 2007 curriculum levels. The report will also include a record of your child's attendance alongside tracking for our school values and learner attributes.

Ngā mihi nui,
Julie Wong
Principal

SCHOOL NEWS

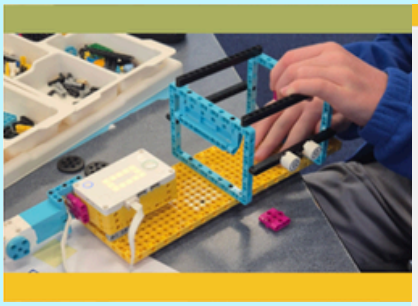
ATTENDANCE

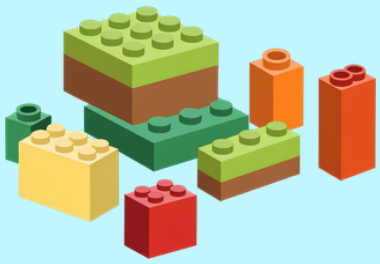
Over the last fortnight, that familiar winter chill has really set in, bringing with it a small, expected dip in our weekly attendance, with **Week 5 sitting at 89.1% and Week 6 at 89.6%.** We completely understand, as the cooler months always bring those pesky winter bugs, coughs, and colds into our homes. If your child is unwell, keeping them home to rest is absolutely the right thing to do to look after them and keep our wider school community well.

To help everyone stay warm, cozy, and healthy while they are at school, here are a few quick reminders:

- **Layering Up:** We have several warm school uniform options available, including our sweater, fleece jacket, and water-resistant jacket. If you're looking to pick up a few extra layers, our second-hand uniform shop is located right in the school office for easy access.
- **Cozy, Fresh Classrooms:** Inside the school, we are working hard to keep the bugs at bay. All of our classrooms have heat pumps running to keep the spaces warm, which we balance with good ventilation to ensure fresh air is constantly circulating.

TECHNOLOGY AT RIS

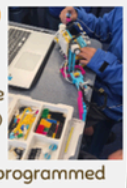




DIGITAL DESIGN

Hi, my name is Lisa-Marie Cunningham, and I am the Digital Design teacher for Year 7 and Year 8 students. Year 7 students participate in Robotics, while Year 8 students focus on 3D Printing and Digital Design.

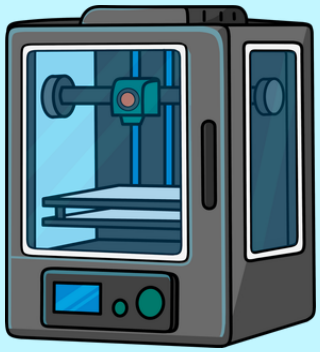
YEAR 7 LEGO ROBOTICS



Year 7 students have been exploring LEGO Robotics. Students designed, built, and programmed robots to complete a range of challenges, developing their creativity, problem-solving, and teamwork skills along the way. It has been fantastic to see students testing ideas, overcoming challenges, and bringing their robotic creations to life!

YEAR 8 3D PRINTING

Year 8 students have been designing and creating their own 3D-printed fidget toys while learning about technological systems. Through the design process, students developed their creativity, problem-solving, and digital design skills as they tested and refined their ideas.



BOOK WEEK 2026

A Whirlwind of Stories!

It may be a short week, but we have crammed a massive amount of reading, creativity, and imagination into our Book Week celebrations! Since kicking off on Wednesday, our students have dived headfirst into the literary fun.

Students have enthusiastically participated in a range of daily activities, including our Book Detective Challenge, Daily character quizzes, Book Week Bingo, Reading challenges, and the Book Swap. It was wonderful to see so many students engaging with books and sharing their love of reading.

A highlight of the week was the visit from our special guests, Michel Mulipola and David Riley. Students were inspired by their stories, creative journeys, and the workshops they led, which encouraged our learners to think about the power of storytelling, illustration, and celebrating our own identities and experiences.

The excitement doesn't stop here. We are building up to our grand finale: the Book Character Dress-Up Day! We can't wait to see students and staff showcase an incredible range of costumes inspired by their favourite book characters. Our afternoon parade and celebration assembly promise to be filled with colour, creativity, and plenty of excitement. A huge thank you in advance to all the families who have helped support students with their costumes and enthusiasm for the day! If you have some time, we would love for you to pop down and join the fun!

Book Week was a celebration of reading across our school. It was fantastic to see so many students discovering new books, discussing favourite characters, and embracing the joy of stories. A huge thank you to our Art Councillors, staff, and everyone who helped make the week such a success.

Winners and spot prizes will be announced at The Arts Assembly next week on Friday 12 June 2.15pm.

Mrs Nikila Roberts

COMMUNITY NOTICES

Parent Portal survey

The Ministry of Education is inviting the community to support improvements to the Ministry developed Parent Portal. The short survey will only takes a few minutes and will help shape future updates. The survey closes on 20 June.

Survey Monkey

Te Tāhuhu o te Mātauranga
Ministry of Education

PAPAKURA HIGH SCHOOL

Would like to invite all parents/caregivers/whānau of Year 8 students to our

2027 Enrolment Information Evening

Date: Thursday 18 June 2026

Time: 5:30 – 7:30pm

Place: School Hall

Papakura High School, Willis Road, Papakura

Contact Us: (09) 296 4400 or enrolments@papakurahigh.school.nz

Find Us: Papakura High School

Nau Mai, Haere Mai

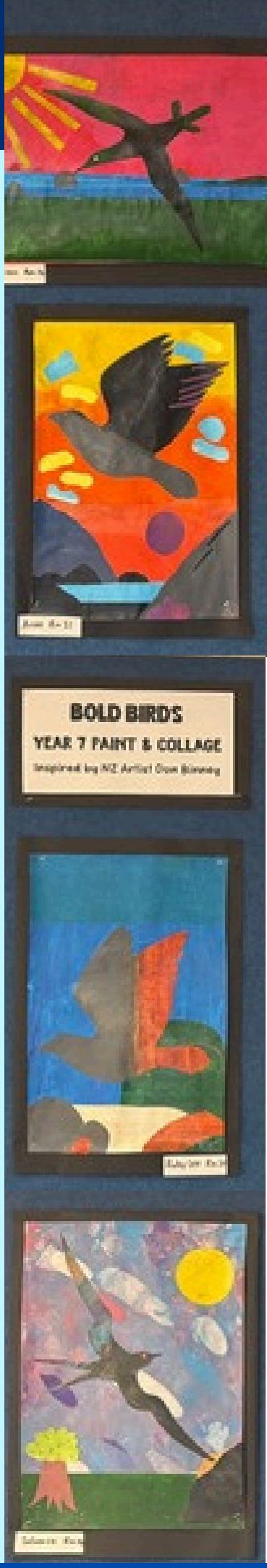
Invites you to our

Whānau Hui

Kaupapa: Aspirations and Priorities for our Whanau

Wednesday 10th June
Time 5:30 - 6:30pm
Where: School Library

RSVP: jkingi@rosehill.org.nz
by Monday 8 June
(For catering purposes)



RIS LEARNER ATTRIBUTES

Students at Rosehill Intermediate School are encouraged to develop a positive growth mindset using the 5 RIS learner attributes:

RESILIENT - We don't give up

I persist with my tasks even when they are tough
I see mistakes as part of my learning
I try and problem problem-solve independently
I can use a range of strategies to get out of the learning pit

ACHIEVING - We make progress

I am ambitious and motivated in my learning
I create achievable goals because I understand what I need to do
I recognise the steps I need to follow to improve my learning
I listen and use feedback/feedforward to guide my progress

COLLABORATIVE - We learn together

I listen and communicate respectfully
I am a cooperative and positive team member
I demonstrate ako
I am accepting of differing viewpoints and show empathy

ENQUIRING - We question to learn

I show curiosity
I can ask questions to help me connect my learning
I am an active thinker thinking about 'how' and 'why'
I explore lots of different options to find answers

REFLECTIVE - We know where we are at and where we are going

I think about my progress constantly to keep me on track
I know how to show evidence of my learning (success criteria)
I am honest about how well I am learning
I can talk about my achievements and my next learning steps

TERM DATES

TERM 1
Monday 2 Feb. – Y7
Tuesday 3 Feb. – Y8
– Thursday 2 April

TERM 2
Monday 20 April
– Friday 3 July

TERM 3
Monday 20 July
– Friday 25 September

Term 4
Monday 12 October
– Tuesday 15 December