ROSEHILL INTERMEDIATE NEWSLETTER

RESPECT | INTEGRITY | SELF-MANAGEMENT

WELCOME TO TERM 2 WEEK 3

Tēnā koutou, e te whānau o Rosehill Intermediate School

As we move through May and begin looking ahead to the future, we are already preparing for transitions and enrolments for the 2027 school year.

With this in mind, we are currently reviewing and strengthening our transition processes, while also working on the development of a refreshed school website. As the curriculum continues to evolve, it is important that we also continue to reflect the high-quality learning opportunities, communication, and service our community expects from Rosehill Intermediate.

For our incoming Year 7 students and whānau, we will be beginning the transition process earlier than in previous years to ensure students feel confident and well-supported as they move into intermediate schooling.

2027 Transitions to Rosehill Intermediate
We are excited to begin welcoming prospective students and whānau into our school community through the following transition events:

Principals' Visits to Contributing Primary Schools between 20th - 25th July
Parent Information Evening on 5th August at 5.30pm in the School Hall
Intermediate Orientation Evening (with parents) on 16th September

CALENDAR:

15th May
Sports Leaders Assembly at 2.10pm

18th May
LitEx Compeition

26th May
Counties Boys Rugby
BOT meeting at 6pm

28th May
Otago Maths Test 2

29th May
Student Councillor Assembly at 2.10pm

1st June
King's Birthday (public holiday)

2nd June
Teacher Only Day

5th June
Book Week Character Parade at 2pm

FROM THE PRINCIPAL

These opportunities will allow whānau to learn more about our refreshed curriculum, specialist learning areas, student support systems, and the many academic, sporting, cultural, and leadership opportunities available at RIS.

Metacognition Goal-Setting Sheets
By Friday next week, students will have shared their Metacognition Goal-Setting Sheets with their whānau. These may be emailed digitally or brought home as a printed copy.

The sheets include:

- assessment information from Term One
- learning goals for this term based on assessment results and teacher conversations
- student actions and next steps towards achieving these goals

When Mid-Year Reports are shared at the end of this term, we hope our whānau will be able to clearly see the progress students have made towards these goals. Students will also have the opportunity to discuss and share their learning during our **Three-Way Conferences on Thursday 23 July.**

School Strategic and Annual Planning
Our school's Strategic Plan and Annual Plan are available on the school website. These outline our priorities, goals, and direction as a school community, and reflect our commitment to continuous improvement and positive outcomes for all learners.

We encourage whānau to take time to read these and learn more about the vision and priorities guiding our work at RIS: **2026 Strategic Plan** *(click to open)*

Ngā mihi nui,

Julie Wong
Principal

Rosehill Intermediate School

RIS 2026 Strategic Plan

Strategic Goals 2026-2028

Respect	Integrity	Self-Management
Learners: ❑ Feel safe, valued, and connected ❑ Demonstrate respect through collaboration, active listening, and positive relationships with peers ❑ Value diversity, culture and language	Teachers and learners: ❑ Work as active partners in the learning process ❑ Are curious, inquisitive, and support peers through tuakana–teina relationships that grow collective knowledge and excellence	Learners: ❑ Take ownership of their learning through goal setting, reflection, and visible progress ❑ Use feedback, learning intentions, and next steps to guide improvement, showing rangatiratanga by confidently managing their learning pathways and future aspirations

FROM THE STUDENTS

SPORTS LEADERS

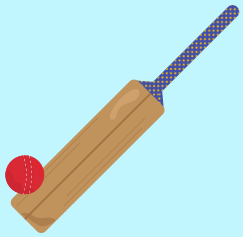
Kia ora Rosehill community,

We are your 2026 Sports Leaders: Lily Derrick (1), Janet Pickering (2), Tayla Johnson (5), Delicia Simeki (5), Dyzire Lake (5), Hartj Sign (5), Chase Taurerewa (5), Amar Shaliwal (7), Cooper Jensen (9), Blake Jensen (9), Campbell Frame (9) and Huda Aziz (9).

We would like to introduce ourselves and let you know that we are a group passionate about sports - all sports codes. Teaming up with the Student Councillors, we are going to run a volleyball tournament this term to kick start our leadership journey. We hope to see many of our peers get out on the field to participate in this tournament and show sportsmanship throughout the games. As a group, our goal is to keep everyone active during interval and lunch breaks with fitness and fun games.

We look forward to visiting all the classrooms to hear more about your ideas around what else RIS could offer to get everyone moving.

Ngā mihi nui,
Sports Leaders



Teacher Only Day on 2 June
School Closed

A reminder that the school is not open for instruction while staff take part in professional learning linked to the refreshed curriculum.
Thank you for your support.

Māori Hui
Kai and Korero on 10 June
5.30-6.30pm

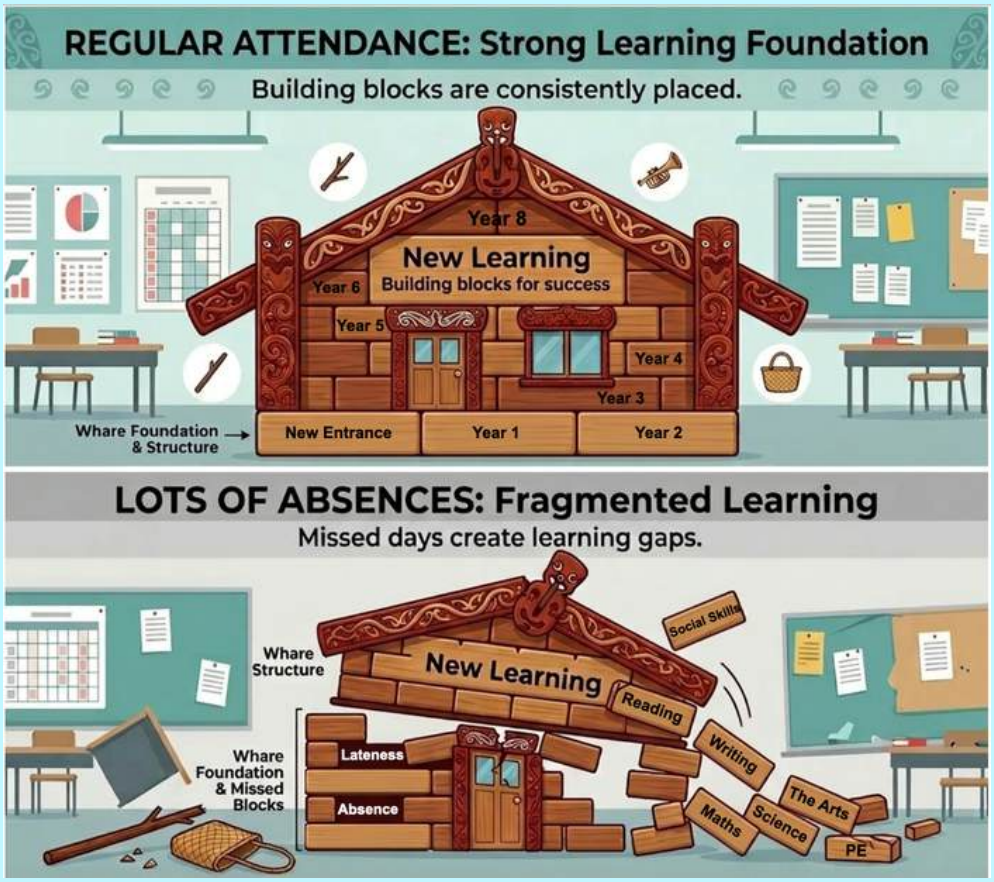
We warmly invite all Māori whānau to our first hui in the RIS staffroom over some kai.

Our Kapa Haka will prepare a waiata for us on the day.

ATTENDANCE

RIS achieved our daily goal of 94% twice over the past fortnight, both on Thursdays.

Thank you whānau for your communication when your child is absent from school. This is vital for us to have this information so we can code it correctly on your child's attendance record.



Regular attendance is essential for strong learning. Just like building a house, each day at school adds an important block to your child's learning foundation. When students attend consistently, their knowledge and confidence grow steadily.

Frequent absences and lateness, even if occasional, can create gaps that make learning feel harder and less connected. These gaps can affect not only reading, writing and maths, but also friendships, confidence, and overall wellbeing.

We encourage all whānau to prioritise daily attendance so every child has the best opportunity to succeed.

SPORTS NEWS

Thirty one Boys went to Drury Football Club on the 28th April. Both Year 7 and 8 teams went through pool play undefeated.

The Year 7 teams unfortunately lost their two semis and placed 4th. The Year 8's however continued their winning streak to place 1st Overall.

They will represent Counties and Rosehill at Auckland Champs.

Congratulations to all boys who performed to the best of their abilities and worked so well as teams. Everyone showed the school values throughout the whole day. Thank you to all the parents that came and supported the two teams on the day. Your support is much appreciated.

BOOK WEEK

Get your favorite stories ready, because Book Week is officially arriving in **Week 7**! Our Arts Leaders and Student Councillors will be launching the Book Week Pack at our Week 6 Friday assembly. This is your ticket to earning a **RIS Self-Management Award.** All you have to do is complete 4 out of the 6 fun activities in the pack and join in the dress-up fun!

The Grand Finale: Character Dress-Up Parade
Dust off those costumes! On Friday of Week 7 block 3, we will be holding our legendary Character Dress-Up Parade. Whether you're a classic hero, a graphic novel legend, or a favorite protagonist, we want to see you there.

There are plenty of prizes to be won, so start planning your outfits now! Let's celebrate our love for reading and show off our creative spirits!

POETRY COMPETITION

The Stillness Of Time

The clock drags, slow and unhurried,
each second stretching into minutes.
The room offers nothing but still air,
except the cold, muted blue glare of my phone.

My thumb scrolls the same automatic path,
navigating through a feed with nothing new.
Only faint birds are to be heard,
their chorus muffled through thick glass.

I check the time again without thinking,
The digits refuse to transition at all.
The same minute seems to persist,
collapsing into complete stillness.

I glance around hoping for distraction,
But everything remains exactly as it was.
Small motes of dust drift across the empty room,
suspended in the heavy, stagnant air.

By Manvir Dhanda

All of the Feels National POETRY COMPETITION:

Exploring our feelings and emotions through writing is worthwhile and allows for insight and reflection.

Room 9 competed in the Nationwide Poetry competition in Term 1. We are delighted to have a second-place (highly commended) winner in the Year 7/8 category!!

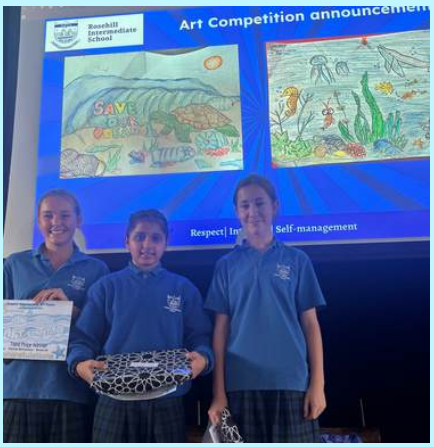
Well done, Manvir Dunda, for writing a fantastic poem about a powerful emotion!!

Read the poem!! Can you tell which emotion is being described???

ART COMPETITION

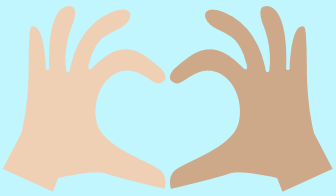
Term 1 art room competition to recognise 'National Sea Week'.

Winners:
1st place Simrat Kaur Room 13
2nd place Maysie Hayhow Room 9
3rd Place Payton McCartney Room 20



OTHER NOTICES

NEW ZEALAND SIGN LANGUAGE WEEK
TE WIKI Ō TE REO TURI
NZSIGNLANGUAGE.NZ
4 TO 10 MAY 2026
20 years



Let's Grow Together

RIS LEARNER ATTRIBUTES

Students at Rosehill Intermediate School are encouraged to develop a positive growth mindset using the 5 RIS learner attributes:

RESILIENT - We don't give up

I persist with my tasks even when they are tough
I see mistakes as part of my learning
I try and problem problem-solve independently
I can use a range of strategies to get out of the learning pit

ACHIEVING - We make progress

I am ambitious and motivated in my learning
I create achievable goals because I understand what I need to do
I recognise the steps I need to follow to improve my learning
I listen and use feedback/feedforward to guide my progress

COLLABORATIVE - We learn together

I listen and communicate respectfully
I am a cooperative and positive team member
I demonstrate ako
I am accepting of differing viewpoints and show empathy

ENQUIRING - We question to learn

I show curiosity
I can ask questions to help me connect my learning
I am an active thinker thinking about 'how' and 'why'
I explore lots of different options to find answers

REFLECTIVE - We know where we are at and where we are going

I think about my progress constantly to keep me on track
I know how to show evidence of my learning (success criteria)
I am honest about how well I am learning
I can talk about my achievements and my next learning steps

TERM DATES

TERM 1
Monday 2 Feb. – Y7
Tuesday 3 Feb. – Y8
– Thursday 2 April

TERM 2
Monday 20 April
– Friday 3 July

TERM 3
Monday 20 July
– Friday 25 September

Term 4
Monday 12 October
– Tuesday 15 December