ROSEHILL INTERMEDIATE NEWSLETTER

RESPECT | INTEGRITY | SELF-MANAGEMENT

WELCOME TO TERM 1 WEEK 8

Tēnā koutou, e te whānau o Rosehill Intermediate School

As we approach the end of the term, there is a real energy around RIS. I have continued to enjoy being in the classrooms and around the school, getting to know our students and seeing the teaching and learning programmes in action.

I have been particularly impressed by the range of technology subjects on offer here. These are such practical, creative spaces, and it is great to see our students engaged and taking pride in what they are making.

Across the school, I am seeing students responding well to their learning. Our Year 7 students especially have settled into their routines, and it is pleasing to see their growing confidence and independence.

With this in mind, I would like to share an update with you on the refreshed New Zealand Curriculum and what this looks like here at RIS.

Refreshed Curriculum

From the start of this year, all schools across the nation have moved to the mandated refreshed English and Mathematics & Statistics curricula. We are expecting the release of other learning areas later this year.

At RIS, our teachers have spent considerable time in professional learning in 2025 to ensure we were ready for this shift.

CALENDAR:

2nd April
Last day of term 2.55pm finish

20th April
Term 2 starts

23rd April
Counties Orienteering

28th April
Counties Boys Football
BOT Meeting at 6pm

5th May
Counties Girls Football

1st June
King's Birthday
(Public holiday)

2nd June
Teacher Only Day

Structured Literacy

Last week, our senior leadership team attended the three day Structured Literacy professional learning with Liz Kane Literacy, funded by Ministry of Education. This opportunity affirmed our practice around the Science of Reading and Structured Literacy.

Our literacy programme at RIS is based on a structured, evidence-based approach that is both systematic and explicit, ensuring every learner is supported. We focus on building a firm foundation across all key areas, from oral language and handwriting to fluency, vocabulary, and complex writing processes. Beyond these core skills, we are committed to developing critical thinkers who can confidently engage with and discuss a diverse range of texts, exploring challenging and significant literature from both Aotearoa New Zealand and the global stage.

Structured Mathematics

In keeping with the new national requirements, we have also updated our school mathematics programme to align with the mandated 2026 Mathematics and Statistics learning area. This transition has been a smooth one for us, as we began implementing these refreshed approaches back in 2025. Students will continue to receive explicit instruction across all strands of the subject. Our teaching remains focused on a clear progression: moving from hands-on materials and visual tools through to more abstract mathematical thinking.

Reporting to Whānau

As part of the curriculum refresh, we are also aligning our reporting with updated MoE guidelines. Our aim is to provide clearer, more consistent information about your child's progress and next steps. We will share further details about this later in the year. We thank you for your support and patience as we implement these important changes. MoE has also published a Parent Portal to support whānau understand the changes.

Teacher Only Day in Term Two

To support this curriculum work, the Ministry of Education has allocated dedicated Curriculum Days for 2026. Our first Teacher-Only Day is **Tuesday 2 June** (following King's Birthday). RIS will be utilising these days for literacy development.

This is the last newsletter of the term. It has been a busy and rewarding few weeks. We wish you a safe and restful term break and look forward welcoming you back for term two!

Ngā mihi
Julie Wong
Principal

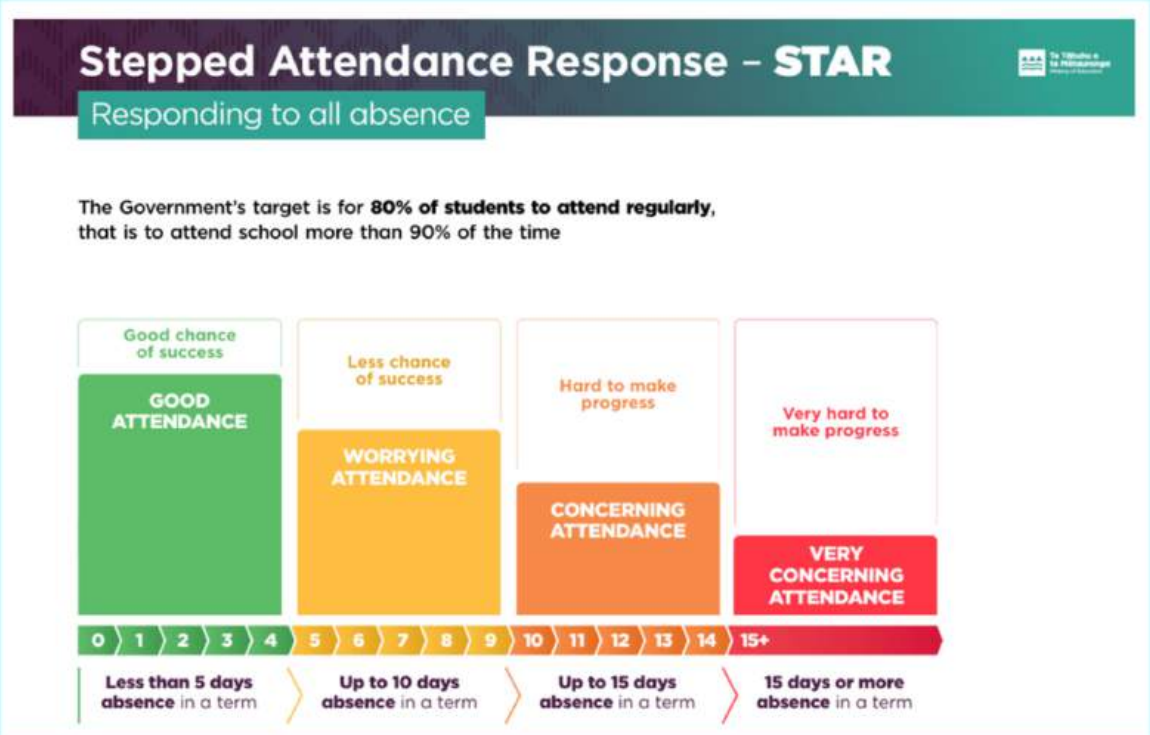
ATTENDANCE

All students have the right to attend school full-time. Under the Education and Training Act (2020), every enrolled student is expected to be at school whenever it is open for instruction. As a school, we are required to follow up with whānau when a student has been absent for 5/10/15/ or 15+ days to ensure they are supported to return to regular attendance.

Regular attendance is critical for both learning and wellbeing. Missing just one day of school every two weeks adds up to more than a full year of lost learning by the time a student turns 16. This has a significant impact on achievement, friendships, and confidence.

As parents and caregivers, you play a vital role alongside us in building strong habits of attendance. By working together, we can support our students to be present, engaged, and set up for success.

We will be updating parents/whānau each term with how your child's attendance is tracking within the Stepped Attendance Response. You will receive an email letting you know which of the 4 categories below your child is in.



We acknowledged Ava-Marie (R21), Adoniah (R12), Darren (R9) and Chase (R5) this Monday for their 100% attendance. Huge congratulations to Room 14 for improving their Friday attendance by 18% over the last fortnight!

All students with 100% will be acknowledge at the end of the term with a Whanaugatanga RIS award, which they can use towards earning a school value badge.

SPORT AT RIS

COUNTIES ZONE TAG AND TOUCH TOURNAMENTS

This term RIS students have represented our school in both the TAG tournament in Week 4 and the Touch tournament in Week 8. The boys, girls and mixed teams had a mixture of wins and losses, but most importantly, they represented RIS proudly. Both days at Bruce Pulman Park were very hot and a lot of fun. Thank you to all the whanau who came and supported their tamariki.

STUDENT COUNCILLORS

Kia ora RIS community,

We would like to introduce ourselves to you as the 2026 Student Councillors. We hope to be known as the group of student councillors that have made a difference in the school by positively influencing the Year 7 students. As a group, we aim to support our peers to feel safe, included and valued at RIS. We look forward to celebrating all cultures represented at the school. We would like our peers to be more involved in different opportunities on offer at school, e.g. Sports, The Arts, Music and cultural groups.

To kick off, we are going to plan an Easter egg hunt to take place on the last day of term one to celebrate all the hard work and attendance of the term!

Nga mihi nui,
Kelly Tasker (R5), Zainab Ahmed (R3), Boston Ha (R9), Kendrick Cooney (R5), Khun Maseko (R5), Christino Hill-Willis (R1), Kaitlyn Ben (R1), Isla Harrison (R7), Mila Ashburner (R9), Maysie Hayhow (R9), Seoyoung Cho (R7), Dylan Malhotra (R2) and Mrs Wong

RIS LEARNER ATTRIBUTES

Students at Rosehill Intermediate School are encouraged to develop a positive growth mindset using the 5 RIS learner attributes:

RESILIENT - We don't give up

I persist with my tasks even when they are tough
I see mistakes as part of my learning
I try and problem problem-solve independently
I can use a range of strategies to get out of the learning pit

ACHIEVING - We make progress

I am ambitious and motivated in my learning
I create achievable goals because I understand what I need to do
I recognise the steps I need to follow to improve my learning
I listen and use feedback/feedforward to guide my progress

COLLABORATIVE - We learn together

I listen and communicate respectfully
I am a cooperative and positive team member
I demonstrate ako
I am accepting of differing viewpoints and show empathy

ENQUIRING - We question to learn

I show curiosity
I can ask questions to help me connect my learning
I am an active thinker thinking about 'how' and 'why'
I explore lots of different options to find answers

REFLECTIVE - We know where we are at and where we are going

I think about my progress constantly to keep me on track
I know how to show evidence of my learning (success criteria)
I am honest about how well I am learning
I can talk about my achievements and my next learning steps

TERM DATES

TERM 1
Monday 2 Feb. – Y7
Tuesday 3 Feb. – Y8
– Thursday 2 April

TERM 2
Monday 20 April
– Friday 3 July

TERM 3
Monday 20 July
– Friday 25 September

Term 4
Monday 12 October
– Tuesday 15 December