ROSEHILL INTERMEDIATE NEWSLETTER

RESPECT | INTEGRITY | SELF-MANAGEMENT

WELCOME TO TERM 2 WEEK 1

Tēnā koutou, e te whānau o Rosehill Intermediate School

We trust the weather over the term break was not too disruptive and that your children had opportunities to rest, recharge, and enjoy time with whānau and friends. It has been wonderful to see students settle quickly back into routines this week, arriving ready to learn and reconnect with their classmates and teachers.

The holiday period was also a productive time across the school. The front of the school has been given a fresh coat of paint, helping to lift our entrance and school profile. A new meeting space has been created in the administration block to provide a practical area for collaboration, whānau meetings, and hui. Our Year 7 garden area has also had a tidy-up, and we are now working with landscapers to develop a welcoming gathering and hauora space for students to enjoy.

As we begin a busy and full eleven-week term, I would like to start with an important reminder as we move into the winter months. Health experts are advising that this year may bring a particularly strong flu season. Alongside Covid, RSV, and the usual winter illnesses, keeping unwell children at home remains one of the best ways to prevent wider outbreaks in our school community.

We always encourage students to let their families know if they are feeling unwell during the day. If a student arrives at school visibly

CALENDAR:

27th April
Public holiday for ANZAC

28th April
Counties Boys Football
BOT Meeting at 6pm

30th April
Otago Maths Problem Challenge One

5th May
Counties Girls Football

Week 3
VR sessions and Y7 St John sessions begin

1st June
King's Birthday (Public holiday)

2nd June
Teacher Only Day

FROM THE PRINCIPAL

unwell, we will contact whānau and arrange for them to go home. Strong attendance is important for achievement, and healthy students are better placed to learn, participate, and succeed. Thank you for partnering with us to keep our community safe and well.

Reporting to Parents in Term Two

The Ministry of Education has introduced updated reporting formats for schools in 2026. These changes are designed to make reporting clearer and more useful for families. We will share further information with you soon about what this will look like at RIS.

What's staying the same?	What's changed?
The regulatory requirements to report to parents and whānau have not changed.	Schools reporting against the new curriculum: Years 0–10 NZC English and Mathematics & Statistics.
Schools must use good-quality assessment information to report on progress and achievement.	Good quality assessment information including the use of one of the three specified twice-yearly assessment tools for reading, writing and maths from 2026: • SMART • PAT • e-asTTle (for 2026 only) • For Years 0–2 this also includes the Phonics Check.
The reports must: • be written in plain language, provided at least twice per year and • include student progress and achievement in literacy and maths.	From 2026, schools are expected to use the following Progress Descriptors in reports to parents and whānau for Reading, Writing and Maths, and the elements or strands in them, using: • Emerging • Developing • Consolidating • Proficient • Exceeding
	For Years 0–2 students, it's recommended that their first report is after 20 weeks at school, after the Phonics Check. Report timing can be linked to when the child started, or could be in addition to regular twice-yearly reports.

To support this process, over the next fortnight you can expect to receive a **Metacognition Goal-Setting Sheet** from your child. This may be shared digitally by email or brought home as a printed copy.

It will include:

- assessment information from Term One
- learning goals for this term based on results and teacher conversations
- student actions and next steps towards achieving those goals

This is an important way for students to reflect on their progress, take ownership of their learning, and share their goals with whānau.

FROM THE PRINCIPAL

Māori Hui - Kai and Korero - on 10 June
We warmly invite all Māori whānau to our first hui for 2026 on Wednesday 10 June, 5.30pm to 6.30pm in the RIS staffroom.

This evening is an opportunity to:

- strengthen partnerships between whānau, school leadership, and community voices
- share our strategic goals for Māori success at RIS
- connect, ask questions, and contribute ideas for the future

Your voice is deeply valued. Strong whānau engagement plays an important role in supporting positive outcomes for our ākonga.

Light kai will be provided, and our library will be open for tamariki with staff supervision. To confirm attendance, please email Whaea Jackie at jkingi@rosehill.org.nz. We look forward to coming together to kōrero with you.

Reminder that Monday 27 April is a public holiday in observance of ANZAC Day
This Saturday 25 April, we acknowledge ANZAC Day, a time to remember and honour those who served and sacrificed for Aotearoa New Zealand. It is an opportunity to reflect on the values of courage, service, and commitment to others.

Thank you for your continued support as we move through another exciting term together.

Ngā mihi nui,
Julie Wong
Principal

Teacher Only Day on 2 June

A reminder that the school will be closed for instruction on 2 June while staff take part in professional learning linked to the refreshed curriculum. Thank you for your support as we continue to strengthen teaching and learning at RIS.

ATTENDANCE

One of the things we are continuing to focus on in 2026 is student attendance. You will hear us talking about this with you, with our students and it remains a strong subject of conversation in the staff room.

If a student misses one day of school every two weeks, they miss more than a whole year of school by 16 years of age. As a parent or caregiver, you, alongside RIS, play a key role in building strong habits of regular school attendance.

All students are legally required to attend school every day and it is a shared responsibility to make sure students attend and engage in learning from when they first start school.

You must let the school know if your child is going to be absent or intends to be absent for a portion of the school term for whatever reason, like a tangi or medical procedure. Family holidays or taking time off for extracurricular activities (not organised by school) are not acceptable reasons for being absent.

Knowing if your child is well enough to go to school can be tricky. Health guidance to support you to decide is available here.

If you're struggling at home with getting your child to school, talk to us.

If you are finding it hard to get your child to school, please talk with us so we can work together. We are committed to supporting your child to attend school.

Our school continues to build a culture that fosters attendance every day by having:

- School staff who have strong relationships with students and family.
- A school culture that recognises your child and your family for who you are, where you come from and what you value.
- A school whānau that takes all practical steps to make sure your child is at school and progressing in their learning.
- A school that is safe and welcoming for everyone in our school community.

If you have any attendance queries and issues, please contact us so we can work together.

OUR DAILY GOAL IS 94% ATTENDANCE

SPORTS NEWS

COUNTIES ZONE ORIENTEERING – OUTSTANDING RESULTS FOR RIS!

Our RIS students recently competed at the Counties Zone Orienteering event, taking on challenging courses that tested their navigation, endurance, and problem-solving skills. We are incredibly proud of the effort, resilience, and sportsmanship shown by all participants.

A standout achievement came from Rosehill Intermediate Team 3, who placed 2nd overall with an impressive team time of 1:14:37. The team was made up of:

- Jacub Harcourt (17:36)
- Patrick (18:55)
- Lewis (19:00)
- Rara Morunga (19:06)
- Leon (19:40)
- Robert Hodge (19:19)

In the Year 8 Boys competition, Rosehill Intermediate Team 4 also performed strongly, finishing 4th overall with a time of 1:09:50. Team members included:

- Blake Jenson (15:59)
- Jack Adams (16:01)
- Campbell Frame (16:04)
- Zion (21:46)
- Ranveer (21:49)
- Ānaru Banfield (16:11)

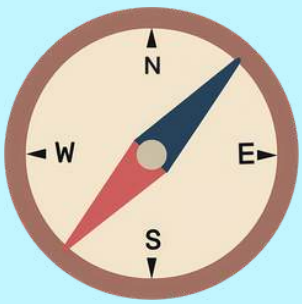
Our Girls Team 1 showed determination in the Year 7 competition, placing 4th overall with a time of 2:08:26, with strong efforts from:

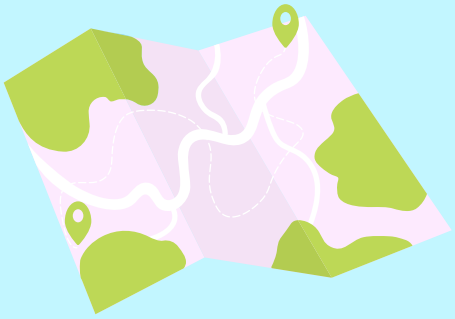
Morgan (23:58)
Jasmin (28:24)
Aria (31:51)
Amelia (44:13)
Navroop (49:01)

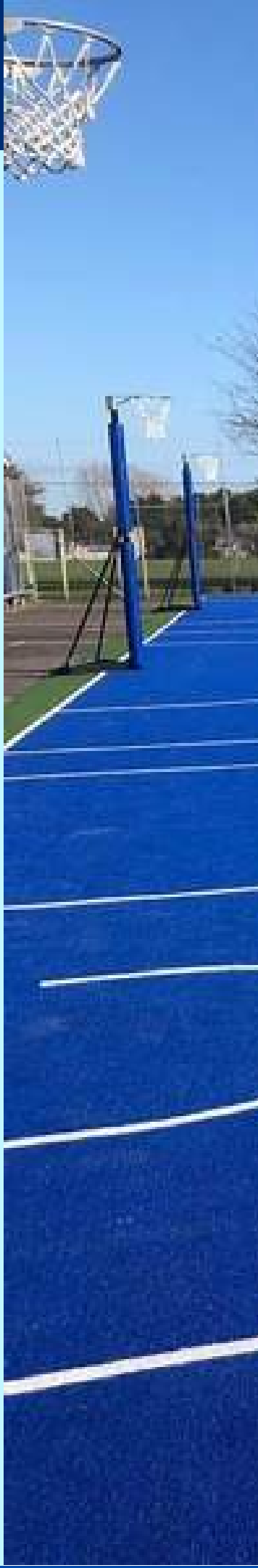
In the Year 8 Girls, Team 2 placed 7th overall (1:37:51), with consistent performances from:
Seoyoung Cho (20:52)
Bethany Gardner (25:10)
Mila Ashburner (25:10)
Ella Ramsay (26:39)
Angel He (36:01)

Across all courses, we also celebrated multiple individual podium finishes, including several 1st, 2nd, and 3rd placings. An outstanding achievement at a highly competitive event.

Ka mau te wehi to all our orienteers! Your commitment, teamwork, and perseverance made us incredibly proud. We look forward to seeing you continue to grow and succeed in future events.







THE ARTS COUNCILLORS

Meet Our 2026 Arts Councillors!

We are excited to introduce our Arts Councillors for 2026 - Patrick Wilson, Ella Ramsay, Bethany Gardner, Rithvik Kumar, Haniya Kashif, Alyssa Guthrie, Gursimrandeep kaur, Noor Ul-Islam, Harjaap Singh, and Kayliegh-Saige Maaka.

These students were selected for their leadership, organisation, and passion for the arts, and bring a wide range of creative strengths including painting, sketching, drama, dance, imagination, and collaboration. They are very excited, full of ideas, and will spend the term organising events and preparing for our upcoming Creatives Assembly in Week 8.

Throughout the year, they will help lead and support arts events across the school, encouraging creativity and participation for all students.

We look forward to seeing their ideas come to life and the positive impact they will have on our kura. Ka mau te wehi!

well done!

CONGRATULATIONS! 100% ATTENDANCE

Well done to Cyrus Tanielu for winning the Chromebook for having 100% attendance in Term 1. His name was drawn from a group of 87 other students who hade also had 100% attendance.

CULTURAL LEADERS

Our Pasifika group has had an awesome start this year and have kicked off Term 2 - Wednesday sessions with 8 new students joining, taking us to 50+ members of Pasifika. Everyone is really enjoying the singing and learning the sāsā, and it's been great to see how supportive the group is—each member looks out for one another and helps each other improve their singing and hand movements.

We're currently preparing for our Cultural Assembly in Week 11, and we can't wait to perform. Even though the Sticky TV Room is a bit small, we're hoping to practise in the hall soon. No matter the space, Everyone keeps our sessions engaging—moving from fun, to focused, and back to fun again.

In Pasifika, we show respect for each other, integrity in the cultural songs and dances we learn, and strong self-management by turning up ready to make the most of our practice time. We were also very lucky to have Matua Jordan join us yesterday and share helpful tips to sharpen our sāsā and take it to the next level.

Our whole Pasifika group is excited to perform at the end of the term, and we're grateful to every student who shows up each Wednesday.

"E so'o le fau i le fau." Unity is strength.

Grace Wineera - Cultural Leader

SUPPORTING WELLBEING

COMMUNITY NEWS

LEARNER ATTRIBUTES

Students at Rosehill Intermediate School are encouraged to develop a positive growth mindset using the 5 RIS learner attributes:

RESILIENT - We don't give up

I persist with my tasks even when they are tough
I see mistakes as part of my learning
I try and problem problem-solve independently
I can use a range of strategies to get out of the learning pit

ACHIEVING - We make progress

I am ambitious and motivated in my learning
I create achievable goals because I understand what I need to do
I recognise the steps I need to follow to improve my learning
I listen and use feedback/feedforward to guide my progress

COLLABORATIVE - We learn together

I listen and communicate respectfully
I am a cooperative and positive team member
I demonstrate ako
I am accepting of differing viewpoints and show empathy

ENQUIRING - We question to learn

I show curiosity
I can ask questions to help me connect my learning
I am an active thinker thinking about 'how' and 'why'
I explore lots of different options to find answers

REFLECTIVE - We know where we are at and where we are going

I think about my progress constantly to keep me on track
I know how to show evidence of my learning (success criteria)
I am honest about how well I am learning
I can talk about my achievements and my next learning steps

TERM DATES

TERM 1
Monday 2 Feb. – Y7
Tuesday 3 Feb. – Y8
– Thursday 2 April

TERM 2
Monday 20 April
– Friday 3 July

TERM 3
Monday 20 July
– Friday 25 September

Term 4
Monday 12 October
– Tuesday 15 December