ROSEHILL INTERMEDIATE NEWSLETTER

RESPECT | INTEGRITY | SELF-MANAGEMENT

WELCOME TO TERM 1 WEEK 6

Tēnā koutou, e te whānau o Rosehill Intermediate School

As I begin my journey as principal of Rosehill Intermediate, I want to share how much I have appreciated being in classrooms, seeing learning in action, and getting to know our students better. There is something very special about spending time in our learning spaces and seeing the enthusiasm, talent and potential of the students.

I was also particularly pleased to have the opportunity to meet many of our parents, caregivers and whānau at our Meet the Teacher evening on 4 March. Thank you to everyone who came along. It was wonderful to make those early connections and begin building the strong partnerships that are so important in supporting our students.

I would like to acknowledge the commitment of our staff, who care deeply about the success and wellbeing of every student. There are many opportunities for our students to become involved and make the most of their time at intermediate school.

Together, we form the village that helps raise the children in front of us. When school and home work in partnership, we create the best possible foundation for our students to grow in confidence, develop independence and achieve success.

CALENDAR:

4th -13th March
Water skills for life lessons

17th March - 6:00pm
School Boards meeting

24th March
Touch Tournament

25th March
School Photos

2nd April
Last day of term

We are also working on making our Rosehill Rocket, our daily notices, available for students to access more easily as part of promoting self-management and independence.

In the coming weeks, we are excited to announce our Student, Arts, Sports and Cultural Council leaders. We look forward to celebrating these students as they step into important leadership roles within our school.

School uniform reminder
The school uniform is seen by the school, Board of Trustees and community as the major form of identity and belonging to RIS.

The school uniform and P.E. uniform are compulsory. Correct school uniform should be worn to and from school with correct P.E. uniform worn at school for P.E., sport and Roopu wa lessons. If your child does not have a uniform item with a reasonable explanation, please communicate with the classroom teacher to organise an 'uniform pass' for a short period of time.

We would like to take this opportunity to reiterate that hair that is longer than shoulder length should be tied up fully (not half up/half down). We would like students to have natural-looking hair. Plain white or blue hair accessories.

To keep our uniform clean and tidy, the following items are not allowed: rings, bangles, friendship bands, necklaces, fake nails, nail polish or makeup.

The development of pride in belonging to the school is fostered through the wearing of the school uniform. Thank you for your support.

Cycle Helmets
At RIS, student safety is our top priority. It is a legal requirement for all cyclists to wear an approved helmet. Wearing a helmet protects against serious head injuries and helps keep our tamariki safe on the road.

Any student who arrives at school without a helmet will not be permitted to leave on their bike. They will be taken to the office to contact their family to arrange pick-up or bring a helmet. Please ensure your child has a properly fitted helmet every day they ride.

Ngā mihi
Julie Wong
Principal

ATTENDANCE

You may have seen the Government's goal that 80% of students attend regularly (meaning they attend school more than 90% of the time). Here at RIS, we have that same goal!

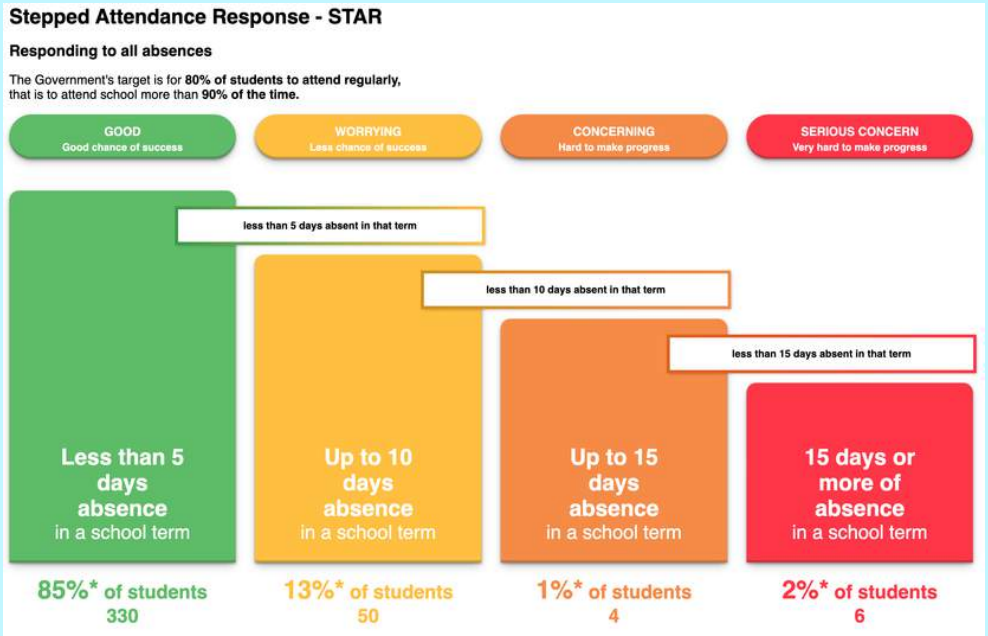
To show you how we are doing, we are introducing our **Stepped Attendance Response (STAR) graph.** We'll be sharing this graph to show the breakdown of our students' attendance by term.

Our target for everyone is to be in the GREEN, "GOOD" category. Being in the Green means having less than 5 days absent in a school term. This gives your child the absolute best chance of success, helping them make great progress both socially and academically.

We know that some students have made excellent progress moving out of the "Concern" categories, and we celebrate that! Our goal is to continue working together with you, our community, to support all students in achieving "Good" attendance. **Attendance matters. Every day counts.**

We hold our fortnightly Attendance Assemblies every second Monday at 8.15am to celebrate great habits and strong school engagement. This week we acknowledged the class with the highest attendance average across Weeks 4 and 5. Congratulations to Room 9 for leading the way!

Students who achieve 100% attendance go into the draw to win spot prizes. We acknowledged Payton (Rm20), Pesamino (Rm13), Delicia (Rm1) and Paul (Rm7) this Monday for their superb attendance.



SPORT AT RIS

Counties Softball Boys and Girls

Massive thank you for your support ensuring your tamariki were ready for softball.

The boys that went out on Tuesday 3rd of March, Year 8 & Year 7 boys teams that went out to represent our kura had an amazing day coming second and third super proud. Then the girls that went out did amazing as well. We would love to also thank the Johnson and Walker whanau for taking time out of their day for supporting with coaching, managing and support also on the day.

Congratulations to Elijah Barron-Morton for participating in the Round the Bay fun run. You did a good thing!

COMING UP

School Photos on Wednesday 25th March 2026

All students will have photos taken in their class and any other school group(s) they are involved in.

They will also have individual photographs.
Sorry there are no family/sibling photographs.

Please make sure that your child is in correct uniform including shoes.

We ask the students to remove their sweatshirts and jackets for a more consistent photo.

Photosmart uses a simple, easy to use and mobile friendly post shoot, e-commerce payment solution. Unique individual passwords are sent back to the school for children to take home normally 2-3 weeks after the photo shoot date. Your child will bring a Photosmart envelpoe with order details on it

Photosmart offers a free shipment back to the school for approximately 2 weeks after the passwords are sent to the school. Orders placed after this date incur a shipping fee.

PhotoSmart

RIS CAFE

OPEN EVERY INTERVAL

Run by a team of student baristas learning how to make hot chocolates and milkshakes. What else is on our menu you ask?

- Scones
- Chocolate chip cookies
- Chocolate Brownies
- Ready Salted chips
- Crisps

SUPPORT LOCAL BUSINESSES

ERO'S EVIDENCE AND INSIGHTS CENTRE SURVEY

ERO's National Insights Centre is looking at assessment and reporting practices in New Zealand, including the changes introduced this year. We have created surveys for all schools, whether or not you have made any changes so far. We are keen to understand your current assessment and reporting practices, any changes made, and the challenges, benefits, and emerging impacts you are seeing.

ERO's research centre wants to hear from parents and whānau about their child's school's assessment and reporting practices, as part of a national project. Here is the link to a 10-minute survey: https://www.research.net/r/Assessment_Parent_Survey

Each link provides information about the project and consent before the survey begins. We have kept these surveys short and simple — we know you are busy.
If you have any questions, feel free to reply to this email to get in touch with our team.

Ngā mihi nui,
The team at Te Ihuwaka | ERO's Evidence and Insights Centre

RIS LEARNER ATTRIBUTES

Students at Rosehill Intermediate School are encouraged to develop a positive growth mindset using the 5 RIS learner attributes:

RESILIENT - We don't give up

I persist with my tasks even when they are tough
I see mistakes as part of my learning
I try and problem problem-solve independently
I can use a range of strategies to get out of the learning pit

ACHIEVING - We make progress

I am ambitious and motivated in my learning
I create achievable goals because I understand what I need to do
I recognise the steps I need to follow to improve my learning
I listen and use feedback/feedforward to guide my progress

COLLABORATIVE - We learn together

I listen and communicate respectfully
I am a cooperative and positive team member
I demonstrate ako
I am accepting of differing viewpoints and show empathy

ENQUIRING - We question to learn

I show curiosity
I can ask questions to help me connect my learning
I am an active thinker thinking about 'how' and 'why'
I explore lots of different options to find answers

REFLECTIVE - We know where we are at and where we are going

I think about my progress constantly to keep me on track
I know how to show evidence of my learning (success criteria)
I am honest about how well I am learning
I can talk about my achievements and my next learning steps

TERM DATES

TERM 1
Monday 2 Feb. – Y7
Tuesday 3 Feb. – Y8
– Thursday 2 April

TERM 2
Monday 20 April
– Friday 3 July

TERM 3
Monday 20 July
– Friday 25 September

Term 4
Monday 12 October
– Tuesday 15 December