ROSEHILL INTERMEDIATE NEWSLETTER

FROM THE PRINCIPAL

RESPECT | INTEGRITY | SELF-MANAGEMENT

Tēnā koutou katoa, ngā mihi nui ki a koutou.

Ki ngā mana whenua o tēnei rohe, tēnā koutou. Ki ngā kaumātua me ngā kuia, me te wairua manaaki i tō tātou pōwhiri, tēnā koutou, tēnā koutou, tēnā koutou katoa.

Yesterday, during our whole school pōwhiri, I felt deeply welcomed into Rosehill Intermediate School by our students, staff, whānau and aiga, our School Board, and the wider community. Thank you for the warmth, the generosity, and the manaaki you showed. It was a special moment to share together.

I would also like to acknowledge the local principals who joined us. Your presence reminded us that our kura and schools are part of one learning pathway for our tamariki and rangatahi, and that we are stronger when we work alongside each other. To the BHBI principal, thank you for your guidance and high expectations, and for helping shape the leader I am becoming.

A special mihi to our kapa haka students. You brought māia and mana to the pōwhiri and you honoured the occasion in a way that made us all proud. To my friends and family who travelled, supported, and stood beside me, thank you. Your aroha is felt and appreciated.

For those who are getting to know me, I would like to share a little of my whakapapa, which grounds who I am and how I lead.

CALENDAR:

4th March - 6:00pm
Meet the Teacher Evening (gather in the hall first)

10th March
Counties Softball Girls

4th -13th March
Water skills for life lessons

17th March - 6:00pm
School Boards meeting

2nd April
Last day of term

Nō Taiwan ōku tīpuna i te taha o tōku pāpā me tōku māmā.
Ko Dàdù te maunga.
Ko Máyuántóuxī te awa.
Ko Taiwan Strait te moana.
Ko Taichung te rohe.
Ko Dàlí tōku kāinga tūpuna.
Nō Tāmaki Makaurau ahau.
Ko Julie Wong tōku ingoa.

I am humbled, and genuinely excited, to serve as the new principal of Rosehill Intermediate School.

As a kura, our vision is clear: to prepare our young people for a global future as confident, connected, lifelong learners. That is our promise to every student, every day, in every classroom.

We bring that promise to life through our values of Respect, Integrity, and Self Management.

- **Respect** for each other and our environment.
- **Integrity** in doing what is right, even when it is not easy.
- **Self management** in being prepared, organised, and always striving for our best.

I have been reflecting on a whakataukī from our strategic vision that speaks powerfully to this moment: be strong, stand at the stern of the canoe, and feel the spray of the future biting at your face. It reminds us that while we cannot control every wave, we can choose how we travel together, with courage, unity, and purpose.

As we begin this new chapter, I want to share my commitment to you. I will listen well. I will lead with empathy and clarity. I will hold high expectations with deep care. And I will work in genuine partnership with you, because the success and wellbeing of every student is our shared responsibility and our shared hope.

Thank you again for the welcome, the support, and the trust you have placed in me. I am looking forward to meeting more of you over the coming weeks and learning alongside this incredible community.

Nō reira, tēnā koutou, tēnā koutou, tēnā koutou katoa.

Julie Wong
Principal

ATTENDANCE

One of the things we are continuing to focus on in 2026 is student attendance. You will hear us talking about this with you, with our students, and it remains a strong subject of conversation in the staff room and team meetings.

If a student misses one day of school every two weeks, they miss more than a whole year of school by 16 years of age. As a parent or caregiver, you, alongside our school, play a key role in building strong habits of regular school attendance.

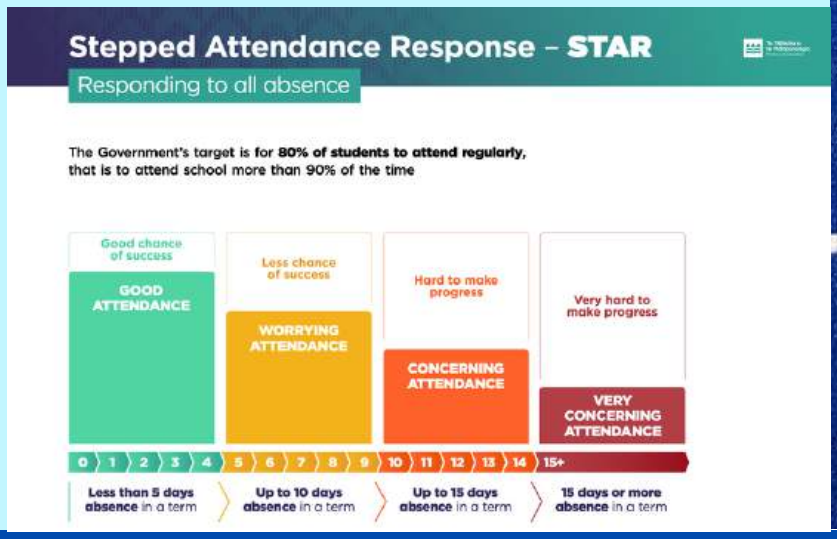
All students are legally required to attend school every day and it is a shared responsibility to make sure students attend and engage in learning from when they first start school.

You must let the school know if your child is going to be absent or intends to be absent for a portion of the school term for whatever reason, like a tangi or medical procedure. Family holidays or taking time off for extracurricular activities (not organised by school) are not acceptable reasons for being absent.

Knowing if your child is well enough to go to school can be tricky. Health guidance to support you to decide is available here. If you are still unsure, get in touch with us and let's work together to support your learner.

If you're struggling at home with getting your child to school, talk to us.

If you are finding it hard to get your child to school, please talk with us so we can work together. Our school is committed to supporting your child to attend school.



RIS LEARNER ATTRIBUTES

Students at Rosehill Intermediate School are encouraged to develop a positive growth mindset using the 5 RIS learner attributes:

RESILIENT - We don't give up

I persist with my tasks even when they are tough
I see mistakes as part of my learning
I try and problem problem-solve independently
I can use a range of strategies to get out of the learning pit

ACHIEVING - We make progress

I am ambitious and motivated in my learning
I create achievable goals because I understand what I need to do
I recognise the steps I need to follow to improve my learning
I listen and use feedback/feedforward to guide my progress

COLLABORATIVE - We learn together

I listen and communicate respectfully
I am a cooperative and positive team member
I demonstrate ako
I am accepting of differing viewpoints and show empathy

ENQUIRING - We question to learn

I show curiosity
I can ask questions to help me connect my learning
I am an active thinker thinking about 'how' and 'why'
I explore lots of different options to find answers

REFLECTIVE - We know where we are at and where we are going

I think about my progress constantly to keep me on track
I know how to show evidence of my learning (success criteria)
I am honest about how well I am learning
I can talk about my achievements and my next learning steps

TERM DATES

TERM 1
Monday 2 Feb. – Y7 only
Tuesday 3 Feb. – Y8 only
– Thursday 2 April

TERM 2
Monday 20 April
– Friday 3 July

TERM 3
Monday 20 July
– Friday 25 September

Term 4
Monday 12 October
– Tuesday 15 December