

# **ROSEHILL REVIEW**

# Principal's News

#### Kia ora Whanau

As we near the end of the term we have a couple of reminders for you.

Our 2025 enrolment information is available at the school office. Please see the details later in the newsletter. We are currently updating our website and as such our enrolment information for 2025 will not be on the website. All information must be accessed from the school office.

We are wanting to finish the term on a really positive note. This term all the Roopu ( teams ) have been secretly practicing for a sing off at the end of the term. All whanau are invited to come to this sing off. It will be in our school hall on Thursday 26th September. The details are below. Who knows even the teachers may do an item !!!!

As the warmer weather gets closer we look forward to better attendance across the school. The matrix included in this newsletter is an illustration of the impact of days missed from school. It is quite a sobering read. We appreciate all your efforts to support us in your child's education journey.

Ngā mihi

Maria White

Tumuaki

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#### ROSEHILL INTERMEDIATE SCHOOL

## **BARISTA WHĀNAU MORNING TEA**

On Wednesday, September 4th, the Cafe team hosted a whanau morning tea. The morning tea included a variety of sweet treats such as carrot cake, scones, banana bread, brownies, and cookies. As families arrived, baristas welcomed them and escorted them to the cafe. The baristas then took turns making coffee and hot chocolates for their family. As everyone found their seats and unwrapped their delicious treats, the air was filled with the scent of freshly brewed coffee. As baristas were busy behind the counter making more drinks, families chatted and laughed together, creating a warm and welcoming atmosphere for everyone to enjoy their time together.

Throughout the year, students had the opportunity to be a part of the cafe RISE team, learning how to make hot chocolates and coffees for the teachers. By being a barista students feel proud of showing their skills to others. In term 1, everyone was learning how to make hot chocolates for students to buy at morning tea, with some baristas who started last year making coffees. As term 2 started, more baristas learnt how to make coffees, improving each time. Now in term 3, many of our baristas have passed their responsibilities on to others, though some have stayed to help train some year 7's to get them ready for next year. We are all very excited to see the cafe team create a legacy within our school.

MILA LOVELOCK

**ERIN TASKER** 







ERMEDIATE

#### ATTENDANCE AT SCHOOL

**Being at school** is key to students growing in their learning and social development. As you will know, one of our key strategic aims is to have 80% of students at school 90% or more of the time. This is an aspirational goal that we are doing what we can to achieve.

Below are some sobering statistics that highlight the impact of regular absences in **learning time missed**. Having one day per fortnight still means that half a term of learning is missed in a year. With our changes in the way we teach literacy and maths, the pace of learning is much faster and **regular time off means that gaps start to appear**. We do our best to catch children up, but this can also put an extra burden on the student. We acknowledge that life happens and students may experience sickness or there may be family challenges to navigate. By all means keep your child off school if they are unwell, and family issues need to be dealt with. However, **if your child can be at school, please get them here** so we can work with them. **Please reach out** if you need support with getting your child to school.

		After 1 Year	After 3 Years	After 6 Years	After 8 Years
98%	1 day / term	Learning Time Missed	Learning Time Missed	Learning Time Missed	Learning Time Missed
		4 days	15 days or 3 weeks	30 days or 6 weeks	40 days or 8 weeks
		4 udys	O WOOKS	O WOOKS	O WOOKS
		After 1 Year	After 3 Years	After 6 Years	After 8 Years
96%	2 days /	Learning Time Missed	Learning Time Missed	Learning Time Missed	Learning Time Missed
	term	8 days	24 days or	48 days or	64 days or
			5 weeks / half a term	10 weeks / one term	13 weeks / over a term
	1 day / 2	After 1 Year	After 3 Years	After 6 Years	After 8 Years
0.00	weeks				
90%	5 days /	20 days / 4 weeks Learning Time Missed	60 days / 12 weeks Learning Time Missed	120 days / 24 weeks Learning Time Missed	160 days / 32 weeks Learning Time Missed
	term	Half a term	One term	Two and half terms	Three terms
	1 day / week	<u>After 1 Year</u>	After 3 Years	After 6 Years	After 8 Years
79%	10 1 10 1	40 days / 8 weeks	120 days / 24 weeks	240 days / 48 weeks	320 days / 64 weeks
	10 days / term	Learning Time Missed	Learning Time Missed	Learning Time Missed	Learning Time Missed
		Nearly a term	2.5 terms	5 terms / Over a year	6.5 terms / 1.5 years
	1 or 2 days /	After 1 Year	After 3 Years	After 6 Years	After 8 Years
	week				
70%	14.5 days /	58 days / 11 weeks Learning Time Missed	<b>174 days / 34 weeks</b> Learning Time Missed	348 days / 70 weeks Learning Time Missed	464 days / 93 weeks Learning Time Missed
	term	1 term	3.5 terms	7 terms / 1.75 years	9 terms / 2 years
					After 8 Years
	2 days /	After 1 Year	After 3 Years	After 6 Years	Affer 6 Tears
60%	2 days / week	10		al ad	
60%		<u>After 1 Year</u> 115 days / 23 weeks Learning Time Missed	Atter 3 Years 345 days / 69 weeks Learning Time Missed	Atter 6 Years 690 days / 138 weeks Learning Time Missed	920 days / 184 weeks Learning Time Missed



RO<u>SEHILL</u>

SCHOOL

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# 2025 Character Classes

Applications can be collected at the front office. The deadline for all these classrooms is September 27th by 3 pm.

#### **Y8 Sports Academy**

This program is designed to blend sports passion with academic excellence, offering students a unique and engaging educational experience.

Program Highlights:

Integrated Sports Learning: Core subjects like English, Maths, and Science are given a sports focus, making lessons more relatable for students passionate about sports. School Sports Assistance: Students can actively participate in and assist with school sports events, building leadership and teamwork skills.

Inclusive Collaboration: The academy is proud to be inclusive, partnering with Rosehill Special School for shared activities, promoting diversity, inclusion and community spirit. Exciting Trip to Matamata:

A highlight of the program is a sports-focused camp in Matamata, which encourages physical development, teamwork, and personal growth. Cost \$420 (covers travel, accommodation, and activities)





#### **Y8 Creative Class**

The Year 8 Creative class is designed for students with a passion for the arts and a desire to explore their creative potential.

#### Key Features:

Abstract & Creative Thinkers: This class encourages students to think outside the box and express themselves through various artistic mediums.

Performing Arts: Students will engage in dance, drama, choir, and singing, developing performance skills and confidence.

Arts & Crafts: A passion for arts and crafts is nurtured, with opportunities for students to explore different forms of visual creativity.

Willingness to Perform: Students are encouraged to take the stage, building selfexpression and performance confidence.

Positive Attitude: The class fosters a culture of positivity and creativity, vital for artistic growth.



#### ROSEHILL INTERMEDIATE SCHOOL

#### **Y8 Academic Class**

The Year 8 Academic class offers students a dynamic environment where academic excellence is nurtured alongside leadership skills. Program Highlights:

Writers Camp: An exciting opportunity for students to attend a writer's camp at school, focusing on developing creative writing and communication skills.
Peer Tutoring: Year 8 students will take on the role of peer tutors, helping both Year 7 and Year 8 students, enhancing collaboration and reinforcing their learning.
Positive Attitude & Work Ethic: The program encourages a strong work ethic and a positive attitude, essential traits for both academic and personal growth. Mathematics Challenges:

Mathex Team Trials: Students can trial for the school's competitive Mathex team, challenging their problem-solving skills.

Otago Math Testing: A chance for students to extend their mathematical abilities through participation in the Otago Math Testing. Literacy Challenges:

Writing competitions every term, with a final Writing Challenge of NaNoWriMo. Students will effectively write their first mini-novel in Term 4.

Visit to Auckland Writer's Festival. This is a fantastic motivator for students own writing Steam Punk exhibition with accompanied narratives. This is a creative and fun event where students showcase their creative side with a story to match. A wonderful event shared with our community.

## ROSEHILL INTERMEDIATE SCHOOL 2024 ROOPU SING-OFF



All Parents, Family, and Whānau are welcome to attend !!!



#### ROSEHILL INTERMEDIATE SCHOOL



#### **Rosehill Intermediate School Enrolment Process**

The Rosehill Intermediate School Board of Trustees invites applications from parents who wish to enrol their child/ren at Rosehill Intermediate School for 2025. Hard packs are

available from the school office from the 6th September 2024.

Parents of students who live within the home zone should apply as soon as possible to assist the school to plan appropriately for next year.

Enrolment at the school is governed by an enrolment scheme, details of which are available from the school office and online from our website www.rosehillintermediate.school.nz.

The deadline for receipt of applications for out-of-zone places is **27th September 2024.** 

The Board has determined that 50 places for Year 7 and Year 8 students are likely to be available for out-of zone students next year. The exact number of places will depend on the number of applications received from students who live within the school's home zone.

If the number of out-of-zone applications exceeds the number of places available, students will be selected by ballot. If a ballot is required it will be held on **14th October 2024** and parents will be informed of the outcome of the ballot within three school days of the ballot being held.



#### ROSEHILL INTERMEDIATE SCHOOL



# **Upcoming Dates & Events**

THURSDAY 26TH SEPTEMBER - ROOPU SINGOFF FRIDAY 27TH SEPTEMBER - LAST DAY TERM 3 MONDAY 14TH OCTOBER - FIRST DAY TERM 4